

#### **EXAMINATIONS COUNCIL OF ESWATINI**

## Eswatini General Certificate of Secondary Education

**ENGLISH LANGUAGE** 

6873/01

Paper 1 Reading and Writing

October/November 2020

# Confidential

MARK SCHEME

{6873/01}

**MARKS: 50** 

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# **Exercise 1**

(a)	Children and bystanders /anyone close by/ any person close by [1]	
<b>(b)</b> [1]	Electrical / electric shock if water enter the power tool	
<b>(c)</b> [1]	To make sure that it is not exposed to dust / not to get dust	
(d)	Use the correct tool for your material / use the correct attachment for your material	rial [1]
(e)	The cutting attachments are less likely to bind / they are easier to control	[1]
<b>(f)</b>	Allergic reactions / respiratory diseases (both)	[1]
	[T	otal: 6]

# **Exercise 2**

(a)	People	e traded the things they had for the things they wanted.	[1]		
<b>(b)</b> [2]	Surpluses in some commodities and insufficiencies in others. ( give both)				
<b>(c)</b> [1]	Anything that is actually used as a means of exchange / payment.				
(d)	(i) (ii)	Buying and selling did not have to happen at the same time / Sellers could wait until they were ready to make a purchase They had to accumulate money from a number of sales ( for more buying power).	[1] [1]		
(e)	Sacks	of salt	[1]		
(f)	(i) (ii)	Coins were portable (and valuable) / were easy to carry around Could not die and could not rot on the way to the market / durable	[2]		
<b>(g)</b> liquid	In the past /In ancient times it was gold and silver (precious metals) nowadays money is [2] (bring out the comparison, i.e. both ancient and nowadays)				
(h)	Economy of one affects its partners ( within a blink of an eye ) / one affects the Other/ it is easy for one country to affect its partners ( within a blink of an eye ) [1]				
(i)	(i) (ii) (iii) (iv)	exchange of goods / people traded / exchanged things bartering / exchange of surplus assigning of different value to items use of <u>precious</u> metal coins / gold, silver and copper / value of currencies waterings to precious metals	as		
	(v)	money has become liquid (Any four)  Total:	[4] 161		
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#### **Exercise 3**

### SADC YOUTH ACHIEVEMENT AWARDS NOMINATION FORM

#### **SECTION A**

Full Name: PATRICE NOMVETE [1]

Music Groups: CHILDHOOD BUDDIES AND SLOW MOTION [1]

Song Featured in: DO YOU KNOW THAT MAN? (no quotation marks)

[1]

First Official Album: TSHOLOPE [1]

'Fill Up the Dome' Concert: (correct date): 31-10-2015 [1]

Business Partnership: AG MOBILE [1]

#### **SECTION B**

1. Wanted to follow music dream / singer. [2]

2. Shared stages with international acts / embarked on international tours with

Kortecy / have 9 nominations for SADC Youth Hip Hop awards / have been awarded and nominated in various music awards both locally and internationally/ Tsholope reached platinum edition / more than 100 000 copies were sold. [2]

[Total: 10]

# Section B Marking Criteria:

**2 marks:** no fewer than 12 and no more than 20 words; proper sentence construction; correct spelling and punctuation; relevant context.

**1 mark:** no fewer than 12 and no more than 20 words; proper sentence construction; 1-3 errors of punctuation and/or spelling that do not obscure meaning; relevant context.

**0 marks:** more than 3 errors of punctuation and/or spelling: AND/OR irrelevant to context; AND/OR not a proper sentence; and/or fewer than 12 or more than 20 words.

Absence of a full stop at the end should be considered as 1 punctuation error. Absence of an upper case letter at the beginning should be considered as 1 punctuation error.

[Max. total: 10]

#### **Exercise 4**

- Correct responses only apply if they are placed under the correct sub-heading (as detailed below).
- Award marks up to the maximum for each heading.
- Add the correct answers to give a total out of 8.
- Remember that this exercise is marked for content (reading), not language.

#### **Uses of E-mails**

- (i) Communication
- (ii) (Sealing) business deals / success in business

#### **Advantages**

- (iii) less time consuming
- (iv) more reliable / more efficient
- (v) reach a large group of people in one delivery / speedy medium / fast/ quick
- (vi) physical distance is not an issue
- (vii) being anonymous

#### Challenges

- (viii) not all information is fully transferred / lack of physical and visual cues /not able to express emotions / non-verbal cues
- (ix) miscommunication
- (x) egocentrism

(xi) can intrude work schedule/ disturb work schedule/ constantly ask for attention(Any three)

[Total: 8 marks]

### **Exercise 5**

- Mark up to <u>6</u> for <u>content</u> and up to <u>4</u> for <u>language</u>
- Count words and cross out everything after 120
- Do not award language marks if there is no content.

#### **Benefits**

- 1. Provides alternatives to talking about painful experiences (anxieties, needs, shame)
- 2. Increase in academic results / motivation levels /increase reading /can make children sharper / mentally active /tough / mental strength
- 3. Improved hand and mind coordination/ improved writing speed / boost in creativity
- **4.** Enhance <u>social</u> skills / having fun and enjoying yourself / forget about work and commitments/ become sociable in an unstructured way
- **5.** Helps to take off the edge of a stressful day

#### **Disadvantages**

- **6.** Online attacks
- 7. Children exposed to less reputable sites / can access dangerous information
- **8.** Addictive/ children lose study time / requires a lot of time

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## **9.** Breaks family relations

# LANGUAGE (up to 4 marks)

**0 marks:** meaning obscure because of density of language errors and serious problems with expression / nothing of relevance

1 mark: expression weak / reliance on lifting without discrimination

2 marks: expression limited / some reliance on lifting from the original, but some sense of order

3 marks: expression good, with attempts to group and sequence ideas in own words

4 marks: expression very good; clear, orderly grouping and sequencing largely in own words.